



(Re)Habilitation Resources from Cochlear

A Game Plan for Becoming a Winning Coach in Listening and Spoken Language Practice

A one-day workshop on Auditory-Verbal Therapy
for Parents and Professionals

Saturday, February 20, 2010

Hillsborough Community College, Dale Mabry Campus
4001 W. Tampa Bay Blvd Tampa, FL 33614



Hear now. And always



Coaching families has been recognized as an important aspect of early intervention for children with hearing loss. Coaching provides a process for improving skills, implementing evidence-based practices, experimenting with new approaches, resolving challenges, and building relationships. This highly interactive session will utilize videotape excerpts, role-playing and small group interactions to equip participants with strategies for coaching families. The focus will be to move “beyond the sidelines” by helping participants develop useful and practical coaching skills to expand the family’s abilities to promote listening and spoken language.

Agenda

8:00 – 8:15 am	Welcome and Introduction Judy Horvath, MA, LSLS Cert AVT, Clinical Director and Educational Services Coordinator, Bolesta Center
8:15 – 9:15 am	HOPE: Resources For Everyone Katie Phelan, Au.D., CCC-A, FAAA, Clinical Applications Specialist, Cochlear Americas
9:15 – 10:15 am	Why Coach Families in the intervention process? How do adult learning styles impact intervention? Teresa H. Caraway, Ph.D., CCC-SLP, LSLS Cert AVT, Hearts For Hearing
10:15 – 10:30 am	Break
10:30 – 12:00 pm	Boomers and Xers and Millennials — Oh My! How do generational learning styles impact intervention? Teresa Caraway
	Developing a Game Plan for Coaching: The Coaching Process —Evaluation, Observation, Action, Reflection and Evaluation Teresa Caraway
12:00 – 1:00 pm	Lunch
1:00 – 2:45 pm	Developing a Play Book for Coaching: Top Ten Coaching Strategies Teresa Caraway
2:45 – 3:00 pm	Break
3:00 – 4:30 pm	Developing a Play Book for Coaching: Top Ten Coaching Strategies for Families Teresa Caraway
4:30 – 5:00 pm	Questions and Answers Teresa Caraway

Seminar Objectives

1. Develop an individualized coaching plan for families participating in auditory based therapy to promote listening and spoken language outcomes for children with hearing loss.
2. Apply coaching strategies of observation, modeling/ practice, reflection and evaluation within a therapy session.
3. Identify 5 examples of reflective questions used to engage parents in the therapy process to maximize listening and spoken language outcomes.

Continuing Education



Cochlear Americas is pending approval by the American Academy of Audiology to offer AAA CEUs for this activity. The program would be worth a maximum of .7 CEUs. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.



Cochlear Americas is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .7 CEUs (intermediate level; professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



Cochlear Americas is pending approval for CE Credit from the AG Bell Academy for Listening and Spoken Language for the LSLS Certification.

Faculty Information

Teresa H. Caraway,

Ph.D., CCC-SLP, LSLS Cert AVT

Executive Co-Director, Hearts for Hearing



Dr. Teresa Caraway is the Co-Founder and the Executive Co-Director of Hearts for Hearing. A Certified Listening and Spoken Language Specialist, Dr. Caraway served as the founding President of the AG Bell Academy for Listening and Spoken Language. She has previously served as a Director of the Alexander Graham Bell Association for the Deaf and Hard of Hearing and

Auditory-Verbal International (AVI). She has been recognized by the Oklahoma Speech-Language Hearing Association with the Gwen Cacy Award for outstanding clinical skills. Dr. Caraway is an Adjunct Assistant Professor at the University of Oklahoma Health Sciences Center, an international consultant and skillful workshop presenter on Auditory-Verbal practice.

Katherine Phelan,

Au.D., CCC-A, FAAA Clinical Applications Specialist,

Cochlear Americas

Katie is a Clinical Applications Specialist in the Florida Territory for Cochlear Americas, where she applies a focus on customer care, product education, and training. She received her Doctor of Audiology degree from the University of Florida. Katie's cochlear implant experience was gained as a member of the clinical faculty at the University of Florida, which has a multi-disciplinary cochlear implant team. She was closely involved with the management of pediatric, adolescent, adult, and multi-handicapped cochlear implant recipients, and uses the skills she gained to better understand and address the needs of the centers within her region. Katie joined Cochlear Americas in August 2004.

Audience

This intermediate level workshop is intended for speech language pathologists, audiologists, educators of deaf and hard of hearing children, classroom teachers, parents, and students in the above fields.

Registration

The conference fee is \$100 for the day which includes all educational sessions and conference materials. University students may attend at a special rate of \$75 which includes conference materials. The registration fax back form is available for download at www.bolestacenter.org. For questions or to register by phone, please contact Judy Horvath, Bolesta Center at **813 932 1184** or email jhorvath@bolestacenter.org.

Bolesta Center, Inc. is a nonprofit Auditory-Verbal center founded in 1961 and is dedicated to teaching deaf and hard of hearing children to learn to listen and speak. Bolesta Center is the only non-profit of its kind in Florida and one of only a handful in the United States. For more information about the Center, please visit: www.bolestacenter.org.

HOPE is a Cochlear Americas program designed to support the cochlear implant community and the professionals who serve them. The HOPE Program provides free online training (with CEUs) as well as well products and services on (re) habilitation and educational issues. For more information, please visit the HOPE area of the Cochlear Americas website at www.cochlear.com/HOPE.



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Today, an estimated 96% of babies born in the United States were screened for hearing loss as part of newborn hearing screening programs (National Center for Hearing Assessment 2009). Such programs have allowed the age of early intervention to fall from 2 to 3 years to 3 to 4 months — the age when children with hearing loss can best benefit from efforts to provide them with access to spoken language. (Karl White, *Volta Voices*, Vol 14, 2007). Early intervention, combined with advanced technology options, means that young

children today have the potential to develop age-appropriate spoken language. Please join us at this important event designed to aid you in serving the families in your community. This program is made possible through the efforts of the Bolesta Center (www.bolestacenter.org) and in partnership with Cochlear Americas HOPE Program (www.cochlear.com/HOPE).